

Grade 6

Quarter 1: August 14 – October 11

Assessments	<p>Administered by: Reading teacher</p> <p>iReady Diagnostic Aug. 14-30</p> <p>Standards Mastery RI.1.2 Oct. 14-18</p>	<p style="text-align: center;">Teacher Checklist</p> <ul style="list-style-type: none"> ✓ Develop a plan for Diagnostic testing. <ul style="list-style-type: none"> ○ Motivate students to ensure accurate lesson path ○ Maintain appropriate testing environment ✓ Administer running record ✓ Review Diagnostic data and adjust lesson paths as needed. ✓ Conduct data chats and set goals (Diagnostic, Standards Mastery). ✓ Analyze Standards Mastery data and plan to reteach as necessary.
Standards	<p>Reading Instructional Focus</p> <ul style="list-style-type: none"> • Incorporate standards from all clusters into lessons. • Introduce article mapping and how to trace an argument. (RI.3.8) • Students should demonstrate mastery with the following standards: <p>RI.1.2 RL.1.2 RL.1.3 RL.2.5</p>	<ul style="list-style-type: none"> ✓ Create standards-based scales that align to the lessons. ✓ Communicate learning goals and targets to students daily. ✓ Develop lesson plans using <i>Ready</i> curriculum to incorporate questions from all clusters appropriately. ✓ Implement Culturally Responsive (CRI) strategies (see Lesson Plan Resources on One Note) ✓ Introduce and reinforce before, during, and after reading strategies. Add strategies to reading playlist. ✓ Integrate explicit vocabulary word work instruction.
Text	<p>Curriculum Resources</p> <p>Ready Lessons Lesson 1: RI.1.2 Lesson 8: RL.1.2 Lesson 6: RL.1.3 Lesson 16: RL.2.5</p> <p>One Note Resources First 10 Days Packet Lesson Plan Supplemental Resources</p>	<ul style="list-style-type: none"> ✓ Access and utilize Ready Toolbox and Teacher Central. ✓ Explicitly teach students how to map the central idea in a text (see First 10 Days Packet). ✓ Explicitly teach students how to trace an argument (see First 10 Days Packet). ✓ Implement small-group, differentiated instruction. ✓ Differentiate instruction through flexible grouping. ✓ Create and implement a system for students to track lesson progress on iReady. ✓ Set pass rate goals and monitor weekly. ✓ Assign extra lessons on iReady to remediate as needed. ✓ Intervene when domains have been turned off. ✓ Implement checks for understanding regularly.

Grade 6
Quarter 2: Oct. 15-Dec. 20

Assessments	<p>Administered by: Reading teacher</p> <p>iReady Diagnostic Window 2 Dec. 2 - Dec. 20</p>	<p style="text-align: center;"><u>Teacher Checklist</u></p> <ul style="list-style-type: none"> ✓ Develop a plan for Diagnostic testing window 2. <ul style="list-style-type: none"> ○ Motivate students to ensure accurate lesson path ○ Maintain appropriate testing environment ✓ Review Diagnostic and growth data and adjust lesson paths as needed. ✓ Conduct data chats and set goals (Diagnostic, Standards Mastery). ✓ Analyze Standards Mastery data and plan to reteach as necessary.
Standards	<p>Reading Instructional Focus</p> <ul style="list-style-type: none"> • Incorporate standards from all clusters into lesson. • Students should demonstrate mastery with the following standards: <p>RL.1.3 RL.2.6 RI.1.3 RI.2.5</p>	<ul style="list-style-type: none"> ✓ Create standards-based scales that align to the lessons. ✓ Communicate learning goals and targets to students daily. ✓ Develop lesson plans using <i>Ready</i> curriculum to incorporate questions from all clusters appropriately. ✓ Develop lesson plans for remediation prior to unit assessment. ✓ Introduce and reinforce before, during, and after reading strategies. Add strategies to reading playlist. ✓ Integrate explicit vocabulary word work instruction.
Text	<p>Curriculum Resources</p> <p><u>Ready Lessons</u> Lesson 7: RL.1.3 Lesson 17: RL.2.6 Lesson 4: RI.1.3 Lesson 11: RI.2.5</p> <p><u>One Note Resources</u> Lesson Plan Supplemental Resources</p>	<ul style="list-style-type: none"> ✓ Access and utilize Ready Toolbox and Teacher Central. ✓ Monitor student tracking of lesson progress on iReady and adjust goals as needed. ✓ Implement small-group, differentiated instruction. ✓ Differentiate instruction through flexible grouping. ✓ Assign extra lessons on iReady to remediate as needed. ✓ Monitor the <i>Class Response to Instruction</i> report regularly. ✓ Intervene when domains have been turned off. ✓ Implement checks for understanding regularly. ✓ Implement Culturally Responsive (CRI) strategies (see OneNote)

Grade 6
Quarter 3: January 7 – March 13

Assessments	<p>Administered by: Reading teacher</p> <p><u>Standards Mastery</u> RI.3.9 Mar. 9-13</p>	<p style="text-align: center;"><u>Teacher Checklist</u></p> <ul style="list-style-type: none"> ✓ Review Diagnostic data and adjust lesson paths as needed. ✓ Conduct data chats and set goals (Diagnostic, Standards Mastery). ✓ Analyze Standards Mastery data and plan to reteach as necessary.
Standards	<p>Reading Instructional Focus</p> <ul style="list-style-type: none"> • Incorporate standards from all clusters into lesson. • Students should demonstrate mastery with the following standards: <p>RI.2.6 RI.3.8 RI 3.9</p>	<ul style="list-style-type: none"> ✓ Create standards-based scales that align to the lessons. ✓ Communicate learning goals and targets to students daily. ✓ Develop lesson plans using <i>Ready</i> curriculum to incorporate questions from all clusters appropriately. ✓ Develop lesson plans for remediation prior to unit assessment. ✓ Foster independence by reinforcing before, during, and after reading strategies from the reader’s playlist. ✓ As needed, introduce and practice new reading strategies and add to the reader’s playlist. ✓ Integrate explicit vocabulary word work instruction.
Text	<p>Curriculum Resources</p> <p><u>Ready Lessons</u> Lesson 12: RI.2.6 Lesson 18: RI.3.8 Lesson 19: RI. 3.9</p> <p><u>One Note Resources</u> Lesson Plan Supplemental Resources</p>	<ul style="list-style-type: none"> ✓ Access and utilize Ready Toolbox and Teacher Central. ✓ Monitor student tracking of lesson progress on iReady and adjust goals as needed. ✓ Implement small-group, differentiated instruction. ✓ Differentiate instruction through flexible grouping. ✓ Assign extra lessons on iReady to remediate as needed. ✓ Monitor the <i>Class Response to Instruction</i> report regularly. ✓ Intervene when domains have been turned off. ✓ Implement checks for understanding regularly. ✓ Implement Culturally Responsive (CRI) strategies (see OneNote)

Grade 6
Quarter 4: March 24 – May 29

Assessments	<p>Administered by: Reading teacher</p> <p>iReady Diagnostic Window 3 Mar. 30 – Apr. 24</p>	<p style="text-align: center;">Teacher Checklist</p> <ul style="list-style-type: none"> ✓ Develop a plan for Diagnostic testing window 3. <ul style="list-style-type: none"> ○ Motivate students to ensure accurate lesson path ○ Maintain appropriate testing environment ✓ Review Diagnostic data and monitor growth. ✓ Conduct data chats and reflect on progress and celebrate success.
Standards	<p>Reading Instructional Focus</p> <ul style="list-style-type: none"> • Incorporate standards from all clusters into lesson. • Students should demonstrate mastery with the following standards: <p>RL.3.9 RI/RL.3.7 Review all standards and remediate/reteach as necessary.</p>	<ul style="list-style-type: none"> ✓ Create standards-based scales that align to the lessons. ✓ Communicate learning goals and targets to students daily. ✓ Develop lesson plans using <i>Ready</i> curriculum to incorporate questions from all clusters appropriately. ✓ Develop lesson plans for remediation prior to unit assessment. ✓ Reinforce independent use of before, during, and after reading strategies from the reader’s playlist. ✓ Integrate explicit vocabulary word work instruction.
Text	<p>Curriculum Resources</p> <p><u>Ready Lessons</u> Lesson 20: RL.3.9 Media Feature: RL.3.7 Media Feature: RI.3.7</p> <p><u>One Note Resources</u> Lesson Plan Supplemental Resources FSA Practice Resources</p>	<ul style="list-style-type: none"> ✓ Assign extra lessons on iReady to remediate as needed. ✓ Implement small-group, differentiated instruction. ✓ Differentiate instruction through flexible grouping. ✓ Monitor student tracking of lesson progress on iReady and adjust goals as needed. ✓ Monitor the <i>Class Response to Instruction</i> report regularly. ✓ Intervene when domains have been turned off. ✓ Implement checks for understanding regularly. ✓ Implement Culturally Responsive (CRI) strategies (see OneNote)